

**NCUE, - FEEDBACK, CLASS PRESENTATIONS**

<b>THE GROUP YOU ARE ASSESSING:</b>		<b>Save your file. Use this format: group being assessed your group.doc So an example would be TIV Voltes5.doc – where TIV is the group being assessed and Voltes5 is your group.</b>	
<b>SUPERFOUR</b>			
<b>YOUR GROUP NAME:</b>			
<b>INSTRUCTOR</b>			
A	B	C	D
Are ideas presented connected with the aim of the presentation?	Are the ideas presented clearly supported with evidence and logical argument?	Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs)	Overall impression (is it a group presentation etc.?)
40%	30%	20%	10%

5%	5%	5%	5%
<p>Comments (space will expand as you type)</p> <p>introduction is going well  until . . . this is the largest shipping company blah -- short and focused is the idea here</p> <p>Contents = agenda (think order) - when are rules?</p> <p>Light green on white -- hard to see</p> <p>Who is the audience? What is the purpose of the presentation?</p> <p>I like the speed - well done</p> <p>We are the recipient of numerous awards - that demontsrates our strengths</p> <p>Next we will give the mic to ... Next XXX will continue the presentation</p> <p>Better than xxx standard - good</p> <p>Keep everything in one language</p> <p>Graph is sooo tiny - unreadable</p> <p>Lots of detail but the slide is still the same - not doing a good job to support what you are talking about</p> <p>General direction is good but try to bring your ideas into a clearer blocks of information e.g., e-commerce comes twice e.g., boats/vessels talked about twice</p>			

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Ever Given might not be a great example -- see the news!

Need summary / conclusion to draw points together

Grade (%) 20%